



Greenwood Elementary School
School Code of Conduct
2024-2025

Statement of Purpose

We all have the ability to choose. The Code of Conduct has been developed based on one's ability to choose. If we respect ourselves and others as well as the rights and responsibilities of others, then few guidelines are needed. Our goal is to have an environment that is physically, socially, and emotionally safe for everyone in our school community. To create such an environment requires that students, parents, and staff support one another and work together courteously and with cooperation and respect.

We are proud of our school, and we know that the main purpose of the time that we spend at school is to help us achieve the knowledge and skills that will help us be successful in the future.

Conduct Expectations

As per District Policy, it is expected that students will respect the diversity of our school community and the BC Human Rights Code which prohibits discrimination on the grounds of ancestry, color, family, or marital status, physical or mental disability; place of origin, race, religion; sex; and sexual orientation.

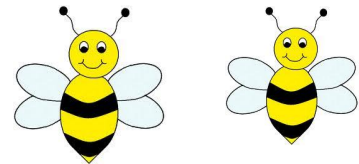
Acceptable Conduct

Success comes from personal commitment and self-discipline. Our school expects that its students will be conscientious in approaching their curricular and extracurricular activities. To that end, we have five guiding principles that students are expected to follow.

Our five guiding principles are:



The Five "Be's":



Be Safe

Be Kind

Be Respectful

Be Responsible

Be Healthy



Being Safe:

What does be **safe** look like **inside** the school?

- walk in the halls
- enter and leave the school in an orderly manner
- watch out for others
- keep hands and feet to self
- remember the bubble zone
- solve problems in peaceful ways
- minimize the risk of hurting yourself and others
- stop the behavior that could cause harm to you and others



Being Safe:

What does be **safe** look like **outside**?

- use equipment properly
- wait patiently for your turn
- play games by the rules
- keep hands and feet to self
- remember the bubble zone
- solve problems in peaceful ways
- minimize the risk of hurting yourself and others
- stop the behavior that could cause harm to you and others



Being Kind

What does be **kind** look like?

- invite others to join
- include others who want to play
- accept skill differences ~ some students are more skilled at playing games such as soccer but we value everyone on the team; one team member is just as important as another team member
- help others in need
- treat others the way you want to be treated



Being Respectful

What does be **respectful** look like?

- use appropriate language
- use your best manners
- be on time for class
- use a reasonable noise level
- use a reasonable tone of voice
- keep game rules the same during the game



Being Responsible

What does be **responsible** look like?

- try your best everyday
- leaving cell phones safely at home
- arrive on time
- have your materials ready on time
- pay attention to the speaker
- ask permission before using things that belong to other people
- respecting the 'no cellphone' policy
- minimize the risk of hurting yourself and others
- when things begin to go wrong, report to an adult who can help
- recycle, reduce and re-use
- bystanders in unsafe or negative situations contribute to the problem; get help from an adult
- take responsibility for yourself
- treat our school bathrooms like you treat your bathrooms at home
- practice **WITS**: **W**alk away; **I**gnore; **T**ry to talk out the problem if the participants are cooperative and calm; **S**eek help.



Being Healthy

What does be **healthy** look like?

- eat nutritional foods such as apples and celery sticks
- be "allergy aware" (examples of life-threatening allergens: peanuts; tree nuts, nut products, eggs, etc.)
- exercise on a daily basis
- wash your hands with soap and warm water before and after you eat, after using the bathroom and before and after preparing food
- cough into the inside of your elbow and not on to your hands
- wearing proper footwear for physical activities
- sleep a minimum of 8-10 hours per night



Unacceptable Conduct

Schools are places of learning and the purpose of providing consequences for misbehavior is not to punish students. The goal is to correct disordered thinking, provide strategies to make better choices, and support student growth as safe, caring individuals.

Inappropriate behavior can consist of, but is not limited to:

Unsafe Behavior:

- pushing and/or hitting
- running or throwing things in the classroom
- leaving the school grounds without permission

Unkind Behavior:

- leaving others out on purpose
- gossiping
- making fun of others
- cyberbullying, harassment, intimidation

Disrespectful Behavior:

- name calling
- talking when someone else is talking
- rude
- interfering with the learning of others



Irresponsible Behavior:

- using cell phones on school property
- littering
- telling stories instead of the truth

Unhealthy Behavior:

- sneezing and coughing without covering mouth
- not washing hands
- consistently eating fast food
- consistently eating foods high in sodium and sugar

Illegal behavior:

theft or damage to school property
The use of tobacco, drugs, or alcohol

Rising Expectations

There is an expectation that as students grow older, mature, and move through successive grades they develop a better understanding of what is expected of them.

Students should show:

- Increased awareness of appropriate behavior
- Enhanced self-esteem and self-discipline
- Developing understanding of fairness, equality, and respect

CONSEQUENCES FOR MISBEHAVIOUR

Adult supervisors, teachers, and administration will consider the severity and frequency of unacceptable conduct in determining disciplinary action.

Disciplinary action will focus on corrective rather than on punitive measures. A documented progressive discipline approach will be used. The starting point for evaluating misconduct includes a review of the individual incident, any behavior logs on file, and current academic standing. Any misconduct that risks the safety of students or staff will result in a review of the student's status.

Inappropriate behavior may typically have the following consequences:

- review of expectations and discussion with the classroom teacher or principal
- review of expectations, written assignment and/or loss of privileges
- parents are informed
- meeting with parents
- meaningful restitution or mediation
- safety or behavior plans
- short term (in school or at home) one day reset or a suspension of up to five school days
- long term suspension (over five days) or referral to a district program
- consultation with police, fire department, safer schools
- expulsion



SAFE AND CARING SCHOOL ENVIRONMENTS ARE FREE FROM ACTS OF:

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form
- abuse in any form
- discrimination (examples: race, color, ancestry, religion, physical or mental disability, sexual orientation, age and gender identity or expression)
- theft
- vandalism
- retribution against a person who has reported incidents

SAFE AND CARING SCHOOL ENVIRONMENTS

DO NOT TOLERATE THE PRESENCE OF:

- intoxicating or banned substances
- weapons or replica (toy) weapons and explosives
- intruders or trespassers - All visitors to the school must first report to the office

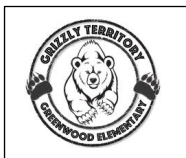
NOTIFICATION:

As circumstances warrant, administrators have a responsibility to advise other parties following a behavioral incident:

- parent of student exhibiting major behaviors (in every instance)
- parent of student on the receiving end of a major behavioral incident (in every instance)
- Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (RCMP)



The primary intent of this Code of Conduct is to create and maintain a safe, welcoming learning environment where everyone tries their best, treats others with kindness, and respects our school community.



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* Please see the six-page document titled, *Greenwood Elementary School Code of Conduct*.

My child and I have read and discussed the six-page document, "Greenwood Elementary School Code of Conduct - the Five "Be's".

Student's Name: _____ Grade _____

Signature of Parent/Guardian: _____

Comments? Compliments? Other?

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