



## **2022-23 School Growth Plan**

**School: Greenwood Elementary School**

**Principal: Angela Bragg**

### **A. Goal (One goal per page) (Please insert/attach links to any external documents)**

To create opportunities for students to connect in meaningful ways through project-based, problem-based, and inquiry learning that positively contribute to improving the school and larger community.

### **B. Rationale**

We had success at GES last year with projects such as the paper crane project that commemorated the anniversary of Japanese Canadian Internment Camps survivors and the advent calendar project that created connections between students and elders living in Parkview Manor. Both project-based adventures offered students the opportunity to build capacity in multiple subject areas and core competencies. Many students commented that these projects were the highlight of their school year and made note of how they felt when they saw the positive effects of their actions on others.

Knowing that students are recovering from the social challenges of the pandemic, helping students create a greater sense of belonging through purposeful service projects that benefit the community will help them grow their understanding of the importance of civic contribution, the real-world application of curricular knowledge and core competency development.

### **C. Action Plan (List Specific actions, school level and district level resources or structures used)**

1. We will be using the Spirals of Inquiry: Leading with Equity and Quality to determine the directions that classes/school will take in contributing to our larger community and the effects that it is having on students.
2. Providing resources around service projects that have been done before and regular brainstorming sessions with community service providers about needs.
3. Weaving relevant service-learning and community connectedness themes into classroom-based lessons through literature, math stories, current events, and public art projects.
4. Using my Blueprint to record student's changing thoughts about service-learning and their feelings about themselves.
5. Documenting the positive changes that are being made by students and celebrating as a school community during assemblies, displays, newspaper articles, social media.

**D. Evidence/Data (How will you measure success?)**

1. Pre and Post Student surveys on service learning, feelings about the service-based projects, and learned skills.
2. Engaging families in dialogue about the changes they are noticing in their children about they have completed service projects.
3. Connecting with community members about the effects of student's efforts.